

St. Xavier's College – Autonomous Mumbai

Syllabus For III Semester Courses in Sociology (June 2019 onwards)

Contents:

Theory Syllabus for Courses:

ASOC0301- SOCIOLOGY: CLASSICAL THEORIES ASOC0302- INDIAN SOCIOLOGY

S.Y. B.A Course: ASOC0301

Title: SOCIOLOGY: CLASSICAL THEORIES

Learning Objectives:

- 1. To introduce students to the classical social theories
- 2. To make students aware of the critical nature of the social sciences and trace this back to the enlightenment period.
- 3. To enable students to see how all social contexts can be analyzed differently based on the perspective one uses.

Number of lectures: 45

Unit I – Weber 15 lectures

- a. Historical Context Enlightement and Functionalism
- b. Method Interpretive understanding (Verstehen), Social Action, Values, Ideal types
- c. The Protestant Ethic and the Spirit of Capitalism, Sociology of Religion.
- d. Power and Inequality, types of leadership, bureaucracy

Unit II – Marx 15 lectures

- a. Historical Context
- b. Dialectical and Historical Materialism
- c. Concepts: Class, Capitalism, Labour Theory of Value, Surplus, Alienation.
- d. Critique, brief introduction to modern variants.

Unit III – Dubois 15 lectures

- a. Historical Context
- b. Concepts: Black Consciousness, Double Consciousness, the Veil.
- c. Modern variants and global and local applications.

CIA: Assignments on a particular theme

List of Recommended Reference Books

Abraham, Francis. (1982). Modern Sociological Theory. Delhi: Oxford University Press.

Abraham, Francis. (1991). Sociological Thought. Madras: Macmillan.

Adams, B.N and Sydie, R.A. (2001). Sociological Theory. New Delhi: Vistaar

Coser, Lewis A. (1996). *Masters of Sociological Thought: Ideas in Historical and Social Context*. 2nd ed. Jaipur: Rawat Publications.

Cuff, E.C. (2005). Perspectives in Sociology. New York: Routledge.

Farganis, James (ed.). *Readings in Social Theory: The Classic Tradition to Post-Modernism*. New York: The McGraw Hill Companies, Inc.

Fletcher, Ronald. (2000). *The Making of Sociology – A Study of Sociological Theory: Beginnings and Foundations*. New Delhi: Rawat Publications.

Hadden, Richard W. (1997). Sociological Theory: An Introduction to the Classical Tradition. Ontario: Broadview Press.

Layder, Derek. (2006). Understanding Social Theory. 2nd ed. London: Sage Publications.

Raymond, Aron. (1965). *Main Currents in Sociological Thought*. Vol. I & II, Great Britain: Weidenfeld & Nicolson.

Ritzer, George (ed.). (2003). *The Blackwell Companion to Major Classical Social Theorists*. Oxford: Blackwell Publishing Ltd.

Ritzer, George (ed.). (2005). *Encyclopedia of social theory*. Vols. 1 & 2. London: Sage Publications. Turner, Jonathan H. (1999). *The Structure of Sociological Theory*. Jaipur: Rawat Publications.

S.Y. B.A Course: ASOC0302

Title: INDIAN SOCIOLOGY

Learning Objectives:

- 1. To provide students with an insight into the development of Indian Sociology
- 2. To acquaint students with some important aspects of Indian society and their intersections.
- 3. To develop analytical skills among students through the use of case studies.

Number of lectures: 45

Unit I [15 lectures]

Towards an Indian Sociology

- a. Pre-colonial heritage
- b. Post-colonial concerns
- c. Methodological plurality

Unit II [15 lectures]

Caste, Class and Politics in India

- a. Brahminical and Dalit-Bahujan perspectives on caste
- b. Emergence and rise of middle class in India
- c. Intersections between caste, class and politics

Unit III [15 lectures]

Identity and Conflict

- a. Concepts: Ethnicity, Ethnic Groups, Nativism, Communalism
- b. Identities and Conflicts
- c. Contemporary challenges

CIA: Written assignment

List of Recommended Reference Books

Unit I

Cohen, B.S. (1990). *An Anthropologist amongst Historians and Other Essays*. New Delhi: Oxford University Press.

Dhanagre, D.N. (1993). *Themes and Perspectives in Indian sociology*. New Delhi: Rawat Publications.

Madan, T.N. (2011). Sociological Traditions: Methods and Perspectives in the Sociology of India. New Delhi: Sage.

Unit II

Ambedkar, B.R. (1990). Annihilation of Caste. New Delhi: Arnold Publishers

Berreman, G.D. (1992) "The Brahminical view of Caste". Social Stratification. Dipankar

Gupta (ed.). New Delhi: Oxford University Press: 84-92

Das, G. (2000) India Unbound. New Delhi: Penguin.

Dumont, L. (1991) "Hierarchy, Status and Power: the caste system and its implications".

Social Stratification. Dipankar Gupta (ed.). New Delhi: Oxford University Press: 471-491.

Dirks, N. (2001) Castes of Mind: Colonialism and the making of modern India. Princeton: Princeton University Press

Gupta, Dipankar (ed.). (1991). Social Stratification. New Delhi: Oxford University Press.

Gupta, Dipankar (2005). "Caste and Politics: Identity over system". *Annual Review of Anthropology* (21):409–27

Ilaiah, K. (1996). Why I am not a Hindu: a Sudra critique of Hindutva, Philosophy, Culture, and

III Semester Syllabus for Core and Applied Component Courses in Sociology. St. Xavier's College -Autonomous, Mumbai.

Political Economy, Kolkata: Samya.

Ilaiah, K. (1998). "Towards Dalitisation of the Nation" *Wages of Freedom*. ParthaChatterjee (ed.). New Delhi: Oxford University Press.

Partha C. (ed.) (1998). Wages of Freedom. New Delhi: Oxford University Press.

Pankaj, A.K. (2007) "Engaging with Discourse on Caste, Class and Politics in India". *South Asia Research* (27):335-353.

Thorat, S.& Newman, K.S. (2007). "Caste in Economic Discrimination: Causes,

Consequences and Remedies". Economic and Political Weekly: 4121-4124

Unit III

Das, V. (ed.). (1999). *The Oxford India Companion to Sociology and Social Anthropology*. New Delhi: Oxford University Press.

Goswami, U. (2014). *Conflict and Reconciliation: The Politics of Ethnicity in Assam.* New Delhi: Routledge.

Nandy, A. et al (1999). *Ethnic Futures: The State and Identity Politics*. New Delhi: Sage Publications.

Sabharwal, G. (2006). Ethnicity and Class: Social Divisions in an Indian City. New Delhi: OUP.

Weiner, M. (1978). Sons of the Soil: Migration and Ethnic Conflict in India. New Jersey: Princeton University Press.