# St. Xavier's College – Autonomous Mumbai

# Syllabus
# For VI Semester Courses in Sociology
# (November 2019 onwards)

Contents:
Theory Syllabus for Courses:

 ASOC0601 - Modern Sociological Theories II
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 ASOC0607 - Research Methods in Sociology II
 ASOC0608 –Popular and Subaltern Movements II
 ASOC0609 - Organisational Development and Change (Applied Component)

**TYBA SOCIOLOGY**                                        **Course: ASOC0601**

## Title: Modern Sociological Theory II

**Learning Objectives:**
1. Introduce students to the modes of sociological theorizing.
2. Analyse the different thematic underpinnings of theory in Sociology
3. Critique the theoretical legacy in Sociology from a feminist standpoint.
4. Explain the contribution of Indian Sociologists to Sociological Theory.

**Number of lectures:** 60

## UNIT I
**Integrative Developments in Sociological Theory**          **[15 Lectures]**
   a. Macro-Micro Integration
   b. Agency-Structure Integration
   c. Feminist critique of Sociological theorising

**Contemporary Theories and issues of Identity**
   a. Modernity and Identity
   b. Women theorists
   c. Theoretical paradigms: Dalits and the Indigenous

## UNIT II
**Post-Structuralist Social Theory**                         **[15 Lectures]**
   **a. Michel Foucault**
      Ideas: Episteme, Discourses, Gaze, Power and Knowledge
      Works: The birth of the clinic, Discipline and Punish, Truth and Power
   **b. Giorgio Agamben**
   **c. Jacques Derrida -** Deconstruction, Difference

## UNIT III
**Post Modern Social Theory**                                **[15 Lectures]**
   **a. Anthony Giddens**
      New Rules of Sociological Method, Structuration, Consequences of Modernity
   **b. Fredric Jameson**
   **c. Jean-François Lyotard -** Consumer society
   **d. Zygmunt Bauman-** Sociological Theory of Postmodernity

## UNIT IV
**Reflexive Sociology and Theories of Globalization**        **[15 Lectures]**
   **a. Pierre Bourdieu (in Brief)**
      Social space and symbolic space
      Structures, *habitus*, practices
      The field of cultural production

**Theories of Globalization**
   **b. Anthony Giddens -** "Run-away world"
   **c. Ulrich Beck-** Cosmopolitanism
   **d. Arjun Appadurai-** Landscapes of Globalization

**CIA**: Review Essay

**List of Recommended Reference Books:**

Calhoun, C., et al. (ed.). (2007). *Classical Sociological Theory (2nd ed.)*. Malden, MA: Blackwell Publishing.

Calhoun, C., et al. (ed.). (2002). *Contemporary Sociological Theory*. Malden, MA: Blackwell Publishing.

Cuff, E.C., et al. (2006). *Perspectives in Sociology (5th ed.)*. London and New York: Routledge.

Patel, S., (Ed.) (2011). *Doing Sociology in India: Genealogies, Locations and Practices*. New Delhi: Oxford University Press.

Ritzer G. (1996). *Modern Sociological Theory (4th ed.)*. New York: Mc Graw - Hill Publication.

Ritzer, G. (2011). *Sociological Theory (8th ed.)*. New York: McGraw-Hill.

Turner, J. (2001). *The Structure of Sociological Theory* (4th ed.). Jaipur: Rawat Publication.

Wallace Ruth (Ed.) (1989). *Feminism and Sociological Theory: Key Issues in Sociological Theory*. Newbury Park, California.

**TYBA  SOCIOLOGY**                                    **Course: ASOC0602**

### Title: Sociology of the Life Course

**Learning Objectives**
1. Introduce students to the theories and substantive issues in the emerging field of the life course paradigm.
2. Familiarise students with the key debates in the development of the family and the life course.
3. A critically engagement with life course issues in contemporary India.

## UNITI:
**Introduction**                                        **[15 Lectures]**
   a. Life Course Studies: The emergence of the Life course perspective.
   b. Studying Generations across time.
   c. Generations, Cohorts and Social Change.

## UNITII:
**Childhood & Adolescence**                             **[15 Lectures]**
   a. Approaches to Childhood studies
   b. Childhood Issues
   c. Adolescence issues: Body Image, College Culture

## UNITIII:
**Adulthood**                                           **[15 Lectures]**
   a. The problem of contemporary adulthood
   b. Social Trends and Adult Life
   c. Fatherhood, motherhood, family, parent-child relationships

## UNITIV:
**Old Age**                                             **[15 lectures]**
   a. Theoretical Perspectives on the Sociology of Ageing
   b. Gender and Ageing
   c. Rethinking Retirement
   d. Consumption and Ageing
   e. Governmental Policies and Ageing

**CIA:**Class presentations/assignments

**List of Recommended Reference Books:**

**General**

Lopata, H.Z. & J.A. Levy. (eds.). *Social Problems across the Life Course*. New York: Rowman and Littlefield Publishers.

**UNIT I**

Mortimer, J.T. & M.J. Shanahan. (eds.). (2003). *Handbook of the Life Course*. New York: Kluwer Academic Publishers.

**UNIT II**

Bakan, J. (2011). *Childhood under Siege: How Big Business Ruthlessly Target Children*. London: The Bodley Head.
Boden, S. (2006). Dedicated Followers of Fashion: The Influence of Popular Culture on Children's Identities. *Media, Culture & Society*. 2006: 28, 289 – 298. doi: 10.1177/0163443706061690.
Schweder, R.A. (ed.). (2009). *The Child: An Encyclopaedic Companion*. Chicago & London: University of Chicago Press.

**UNIT III**

Burnett, J. (ed.). (2010). *Contemporary Adulthood: Calendars, Cartographies and Constructions.* Hampshire: Palgrave-Macmillan.

**UNIT IV**

Morgan, L.A & S.R. Kunkel (eds.). (2007). *Aging, Society and the Life Course*. New York: Springer.
Settergen, R.A & J. L. Angel. (eds.). (2011). *Handbook of Sociology of Aging*. New York: Springer.

TYBA **SOCIOLOGY**                                    **Course: ASOC0603**

## Title: Sociology of Food

**Learning Objectives:**
1. To introduce students to the complex ways in which human society interacts with its so called basic need for food.
2. To make students aware of the political economy of food production and consumption.

**Number of lectures:** 60

## Unit 1
**Food and Culture**                                    **[15 Lectures]**
   a. Introduction to the Sociology of Food
   b. Eating in/Eating out: Space, Family, Gender
   c. Cultural construction of food and identity: Community, Nation, Global

## Unit 2
**Theoretical approaches to Food**                      **[15 Lectures]**
   a. Symbolic Interaction
   b. Purity and Pollution
   c. Globalization and Food trends

## Unit 3
**Corporatization of Food**                             **[15 Lectures]**
   a. Food Regimes and Industrial Food Systems
   b. Food and Labour: From Family to Insecure Migrant.
   c. Health and Sustainability (e.g. GM crops, Food scares etc.)

## Unit 4
**The Paradox of Scarcity and Abundance**               **[15 Lectures]**
   a. Food Fads (e.g. Meat eaters vs. Vegans/Vegetarians, Food diets etc.)
   b. The "Obesity" epidemic
   c. Hunger& Starvation deaths, Food Security & the Politics of Food distribution schemes.

**CIA:** Group presentation/ assignment.

**List of Recommended Reference Books:**

Anderson, E. N. (2005). *Everyone Eats: Understanding Food and Culture*. New York: New York University Press
Appadurai, Arjun. (1988). "How to Make a National Cuisine: Cookbooks in Contemporary India." *Comparative Studies in Society and History*, 30(1): 3-24.
Ashley, Bob et al. (2004). *Food and Cultural Studies*. London: Routledge
Atkins, Peter & Bowler, Ian. (2001). *Food in Society: Economy, Culture, Geography*. New York: Oxford University Press Inc.
Bansal, Sangeeta et al. (2010). "Labels for GM Foods: What Can They Do?." *Economic and Political Weekly*, XLV( 26& 27): 167-173.

Beardsworth, Alan & T. Keil. (1997) *Sociology on the Menu: An invitation to the study of food and society.* London: Routledge.

Counihan, Carole M.&Kaplan, Steven L. (eds.). (1998). *Food and Gender: Identity and Power*. Amsterdam: Harwood Academic Publishers.

Coveney, John. (2006). *Food, Morals and Meaning: The pleasure and anxiety of eating*. 2nd ed. London: Routledge.

Dreze, John. (2004). "Democracy and Right to Food." *Economic and Political Weekly*, 39(17): 1723-31.

Fine, Ben et al. (2002). *Consumption in the Age of Affluence: The World of Food*. London: Routledge.

Goodman, David. (1991). *Refashioning nature: food, ecology and culture*. London: Routledge.

Guha-Khasnobis,Basudebet al. (eds.). (2007). *Food Insecurity, Vulnerability and Human Rights Failure*. New York: Palgrave Macmillan.

Holt, Georgina& Reed, Matthew. (eds.) (2006). *Sociological Perspectives of Organic Agriculture: from Pioneer to Policy*. Oxfordshire: CAB International.

Khare, R.S. (ed.). (1992). *The Eternal Food: Gastronomic Idea and Experiences Hindus and Buddhists*. Albany: SUNY Press.

Kirby, David. (2010). *Animal Farm: The Looming Threat of Industrial Pig, Dairy and Poultry Farms to Humans and the Environment*. New York: St. Martin's Press.

Krishnaraj, Maithreyi. (2006). "Food Security, Agrarian Crisis and Rural Livelihoods: Implications for Women." *Economic and Political Weekly*, 41(52): 5376-88.

Mankekar, Purnima. (2002). "'India Shopping': Indian Grocery Stores and Transnational Configurations of Belonging," *Ethnos*, 67(1): 75-97.

Mazhar, Farhad et al. (2007). *Food Sovereignty and Uncultivated Biodiversity in South Asia: Essays on the Poverty of Food Policy and the Wealth of the Social Landscape*. New Delhi: Academic Foundation.

Menezes, Agnelo. (2010). "The Poor and Food Insecurity."*Excite*, 1(1): 23-35.

Montanari, Massimo. (2004). Food is Culture. Translated from the Italian by Albert Sonnenfeld. New York: Columbia University Press.

Nandy, Ashis. (2004). "The Changing Popular Culture of Indian Food."*South Asian Research*, 24(1): 9-19.

Raghavan, N. (2003). "Food Stocks: Managing Excess." *Economic and Political Weekly*, 38(9): 873-875.

Ritzer, George. (1998). *The McDonaldization Thesis: Explorations and Extensions*. New Delhi: Sage.

Saguy, Abigail C. (2006). "French Women Don't Get Fat? French News Reporting on Obesity."*Health at Every Size*. 19(4): 219-32.

Tiwale, Sachin. (2010). "Food grain vs Liquor: Maharashtra under Crisis." *Economic and Political Weekly*, XLV(22): 19-21.

TYBA **SOCIOLOGY**                                          Course: **ASOC0604**

## Title: Sociology of Work and Management - II

**Learning Objectives**
1. To acquaint the student with the social dynamics in the world of work both urban and rural
2. To help the learner understand the complexities of the Indian working environment

**Number of lectures:** 60

### UNIT I
**Issues of Rural Workers**                                  **[15 Lectures]**
   a. Changing patterns of rural economy and its impact
   b. Globalisation: interdependence, patent regime,
   c. Important characteristics of Agriculture and Agricultural labour in India.
   d. Problems of agricultural labour relating to:
        i. Patents.
        ii. Indebtedness and farmers suicides.
        iii. Environmental issues
   e. Sustainable agriculture

### UNITII
**Women and Children At Work**                               **[15 Lectures]**
   a. Issues
   b. Causes
   c. Extent
   d. Interventions

### UNITIII
**Management Employee Relations.**                           **[15 Lectures]**
   a. Characteristics of industrial relations.
   b. Managing industrial relations:
        i. Traditional methods-Trade unions and collective bargaining.
        ii. Modern methods—Human resource management.

### UNITIV
**Work In A Globalized World: The Indian Context**           **[15 Lectures]**
   a. Changing profile of work
   b. Processes: outsourcing (KPOs and BPOs)
   c. Future of work in the 'network society'

**CIA:** Projects / Presentations / Tests

### List of Recommended Reference Books:

Aswathapa.K. (2005), *Human Resource and Personnel Management*. McGraw Hill. New Delhi

Breman J. (2003). "Informal Sector" in V. Das (ed.). "*The Oxford Companion to Sociology and Social Anthropology*. New Delhi: Oxford University Press.

Desai, V, (2000). *Dynamics of Enterpreneurial Development and Management*. Mumbai: Himalaya Publishing House.

Dutt and Sundharam. (2007). *Indian Economy*. New Delhi: S. Chand Publications.

Edgell.S. (2006). *The Sociology of Work*, London: Sage Publications.

Ghanekar.A. (2007).*Human Resource Management*. Mumbai: Everest Publishing House.

Gupta.P.K . (2006). *Strategic Human Resource Management*, Mumbai: Everest Publishing House.

Haralambos.M and Heald.R.M, (1983). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.

Michael V.P. (2001). *Human Resources Management and Human Relations*. Mumbai: Himalaya Publishing House.

Misra and Puri. (2007). *Indian Economy*. Mumbai: Himalaya Publishing House.

Nair. N.G, Nair. L. (2004). *Personnel Management and Industrial Relations*. New Delhi: S. Chand and Co.

Ramaswamy.E.A. and Ramaswamy. U. (1981). *Industry and Labour*, New Delhi: Oxford University Press.

Rao. S,(2005). *Human Resource Management and Industrial Relations*. Mumbai: Himalaya Publishing House.

Sarma A.M. (2007). *Industrial Relations: A Conceptual Framework*. Mumbai: Himalaya Publishing House.

Schneider.E .V. (1983). *Industrial Sociology*. New Delhi: McGraw Hill.

Singh.N. (2000). *Human Relation and OrganisationalBehaviour*. New Delhi: Deep and Deep Publication

Wilbert.M. (1969). *Impact of Industry.* New Delhi: Prentice Hall of India Pvt. Ltd.

Articles and Journals

Gill. A, Singh. L. Farmers Suicides and Response to public policy, Evidence, Diagnosis and Alternatives from Punjab*, EPW* 30 June, 2006 pp 2762-2768.

Mishra .S, Farmers Suicides in Maharashtra, *EPW* April 22nd, 2006. pp 1538 – 1545.

Social Action Journal Oct-Dec 2004, Workers in the Informal Sector.

TYBA **SOCIOLOGY**                                           **Course: ASOC0605**

## Title: Media, Culture and Society II (Applied Component)

### Learning Objectives
1. To develop a sociological understanding of the role of the media in contemporary society.
2. To foster a critical understanding of how the media is influencing culture and society in India.
3. To equip students with the tools to analyse the media through an individual / group project which would be conducted across semesters V and VI as part of their CIA. This project will have a weightage of 40 percent in each semester.

**Number of lectures:** 45

### UNIT I
**Mass Communication And Social Change In India          [15 Lectures]**
   a. The role of the audio visual media – Role of Cinema, Cable and satellite homes
   b. The Internet – Cyber societies and virtual communities : internet and marginalized groups
   c. The cell phone – impact of convergence

### UNIT II
**Propaganda and Public opinion                              [15 Lectures]**
   a. Persuasion and propaganda
   b. Image making and public opinion
   c. Measuring Public opinion polls

### UNIT III
**The Media industry in Indian society – Regional variance    [15 Lectures]**
   a. Development and present scenario of the regional language press
   b. Development and present scenario of the regional language cinema
   c. Development and present scenario of the regional language television

**CIA:** Dissertation

### List of Recommended Reference Books:

#### Books

Aggarwal Virbala. (2002). *Media and Society Challenges and Opportunities.* New Delhi: Concept Publishing Company.
Aggarwal, Virbala and Gupta V.S (2001). *Handbook of Journalism and Mass Communication*. New Delhi: Concept publishing Company.
Artz L &Kamalipour Y.R. (2003). *The Globalization of Corporate Media Hegemony*. Albany: State University of New York Press.

ChiranjeevAvinash. (2000). *Electronic Media Management*. New Delhi: Authors Press.

Chakravarty, Suhas;V (1997) Press and Media - The Global Dimensions, Kanishka Publications, New Delhi.

Chomsky Noam. (1994). *Manufacturing Consent: The Political economy of the mass media*. London: Vintage Publishers.

Derne, S.D. (2008). *Globalization on the Ground: New Media and the Transformation of Culture, Class and Gender in India*. New Delhi: Sage Publications.

Desai Ashok. (2006). *India's Telecommunication Industry History, Analysis Diagnosis*. New Delhi: Sage Publications.

Dewey S. Making Miss India Miss World: Constructing Gender, Power, and the Nation in Post liberalization India (Gender and Globalization)

De Fleur, D. & Dennis, E. (1993). *Understanding Mass Communication*. Boston: Houghton Miffin Company.

Defleur, Ball-Rokeach. (1989). *Theories of Mass Communication*, (5the Ed.) New York: Longman Publications.

Folkerts, J. (2004). *The Media in Your Life: An Introduction to Mass Communication*, 3rd edition, New Delhi: Pearson Education.

Goel, S.K. (1999). *Communication Media and Information Technology.* New Delhi: Commonwealth Publisher.

Gray. A. & Mcguigan J. (Ed.) (1997- 2nd Ed)). *Studying Culture: An Introductory Reader*. London: Arnold Publishers.

Haq, E. (1995). *School family and Media*. Jaipur: Rawat Publications.

Jeffery, Robin. (2009). *India's Newspaper Revolution*, New Delhi: Oxford University Press.

Jeffery, Robin. (2010). *Media and Modernity: Communications, Women, And The State In India*. Hyderabad: Orient Blackswan Publications.

Johnson K. (2000). *Television and Social Change in Rural India*, New Delhi: Sage Publication.

Kaptan.S and Subramanian.V. (2001). *Women in Advertising*. Jaipur: Book Enclave.

Kasbekar A.R. (2006). *Pop culture India! Media, Arts, and Lifestyle (Popular Culture in the Contemporary World.)* Santa Barbara: ABC CLIO.

Kohli-KhandekarVanita. (2010). (2nd edition). *The Indian Media Business*. New Delhi: Sage Publications.

McQuail.D. (2010). *McQuail's Mass Communication Theory*. New Delhi: Sage Publication.

Mehta N. (2008). Television in India: Satellites, Politics and Cultural Change (Media, Culture and Social Change in Asia Series).London: Routledge.

Narayan Andal. (1987). *The Impact of Television on Viewers.* Mumbai: Somaiya Publications.

Page, David, Crawley, William. (2000). *Satellites over South Asia*. New Delhi: Sage Publications.

Panday, G.P. (1999). *Press and Social Change*. Jaipur: Rawat Publications.

Pavarala V & Malik K. (2007). *Other Voices: The Struggle for Community Radio in India*. Thousand Oaks: Sage Publications.

Rajagopal A. (2001). *Politics after Television: Hindu Nationalism and the Reshaping of the Public in India*. Cambridge: Cambridge University Press.

Ranjan, N. (2007). *Digital culture Unplugged*. UK: Taylor and Francis Ltd.

Rubin, G. (1993). "Misguided, Dangerous and Wrong, an Analysis of Anti-pornography Politics", in A. Assiter& A. Carol (eds.) *Bad Girls and Dirty Pictures: The Challenge to Reclaim Feminism*. London: Pluto Press.

Saksena, Gopal. (1996). *Television in India – Changes and Challenges.* New Delhi: Vikas Publishing House.

Sharma, Jitendra Kumar. (2003). *Digital Broadcasting Journalism*. New Delhi: Authors Press.

Singhal.R. (2001). *India's Communication Revolution: From Bullock Carts to Cyber Marts*. New Delhi: Sage Publications.

Unnikrishnan, Namita ; Bajpai, Shailaja. (1996). *The Impact of Television Advertising on Children*. New Delhi: Sage Publications.

Vilanilam J. V. (2005). *Mass Communication in India*. New Delhi: Sage Publications.

Vilanilam J. V (2003). *Growth and development of Mass Communication in India.* New Delhi: National Book Trust.

Williams, Kevin. (2003). *Understanding Media Theory*. London: Arnold.

Yadava, J.S., Mathur, Pradeep. (1998). *Issues in Mass Communication : the basic concepts vol.1-2*, New Delhi, Kanishka Publishers, Distributors, 1988,81-7391-224-6.

### Articles

Bayer Jennifer: Indian Television Globalizes Multilingualism but is counterproductive – Language in India. http://www.langageinindia.com Volume 5 : 1 January 2005

Geser, H. (May 2004) Towards a Sociological Theory of the Mobile Phone. University of Zurich- Release 3.0

Jensen Robert: The Power of TV: Cable Television and Women's Status in India Robert Jensen Watson Institute for International Studies, Brown University and NBER Emily Oster University of Chicago and NBER July 30, 2007

Prasad Kiran - From Digital Divide to Digital Opportunities: Issues and Challenges for ICT Policies in South Asia Retrieved from
**www.manipal.edu/gmj/issues/july07/prasad/php** ISSN No. 1550 - 7520

RangaswamyNimmi and Toyama Kentaro- Sociology of ICT: The Myth of the Hibernating Village - Microsoft Research India1 Bangalore, India Conference Paper, 11th Conference on Human – Computer Interaction, July 2005, Las-vegas USA

Rao Bhaskara N and Vasanti P. N : Media Scene as India Globalise; Retrived from cmsindia.org/cms/mediascene.pdf

Sehgal Kabir and Brooks Sara : Mission 2007 : Measuring Its Socio Economic Impact, Global Media journal 2007

Singh Jagtar : From Atoms to Bits: Consequences of the Emerging Digital Divide in India - South Asian Libraries and Information Networks (SALIN) (an electronic journal)Retrieved from : universitypunjabi.org/pages/dlis/salin/assist.htm

Verghese, B.G.-Article in DNA, Aug.27,2007:Media Matters pg.11

### Reports

Gigly Susan ed. (2004 ): Children, Youth and Media Around The World – Report prepared for 4th World Summit On Media for Children and Adolescents, Rio de Janeiro, Brazil

Reference and Training Division Ministry of Information and Broadcasting (compiled and edited )( 2003 ): Mass Media in India – Publications Division - Ministry of Information and Broadcasting Government of India

TYBA - **SOCIOLOGY**                                    **Course: ASOC0606**

**Title: Gender Studies (Applied Component) -II**

**Learning Objectives**
1. This course is designed to introduce students to questions in which gender is a significant category of analysis.
2. Topics will include the construction of gender identity and sexuality and the relationship of gender to past and present social and cultural institutions and feminist and related theoretical approaches.

**Number of lectures: 45**

**UNIT I: Engendering Identities and Resistance in India**          **[15 Lectures]**
   a. Women's Movement
   b. LGBTQ Movement
   c. Religious and Personal Laws
   d. Evolution of gender-based laws after Independence

**UNIT II: Gender-based Violence**                          **[20 Lectures]**
   a. Violence within the family and community
   b. Violence between communities
   c. Digital Violence

**UNIT III: Gender and Work**                             **[10 Lectures]**
   a. Patriarchy and Capitalism
   b. Gender and Inequality in Global Labour Force
   c. Re/productive work

**CIA:** Dissertation

**List of Recommended References:**

Basu, Srimati. (2001). *She comes to take her rights. Indian women, property and propriety*. New Delhi: Kali for Women.

Hochschild, A.R. (2002). *The Managed Heart: Commercialization of Human Feeling*. University of California Press.

John, Mary E. (2008). *Womens Studies India: A Reader*. Penguin Books.

Kaushik, Susheela. (1993). *Women and Panchayati Raj*. New Delhi: FES.

Khullar, M. (2005). *Writing the Women s Movement: A Reader*. New Delhi: Zubaan.

Kothari, J. "Criminal law on domestic violence: promises and limits". *Economic and political Weekly*, XL, 46. (Nov 2005): 4843 - 4849.

Menon, Nivedita, (2012). *Seeing like a Feminist*. Zubaan Books.

Menon, Nivedita, (2004). *Recovering Subversion: Feminist Politics Beyond the Law.* Permanent Black.

Menon, Nivedita, "Elusive Woman: feminism and women s reservation bill". *Economic and political Weekly*, October 28th, 2000.

Menon, Nivedita. (2004). *Recovering Subversion: Feminist Politics Beyond the Law*. New Delhi: Permanent Black.

Mukhopadhyaya, M and S Meer. (2004). *Creating Voice and Carving Space: Redefining Governance from a Gender Perspective*. Amsterdam: Royal Tropical Institute.

Mukhopadhya and Singh, N. (ed). (2007). *Gender Justice, Citizenship and Development*. New Delhi: Zubaan.

Omvedt, G. (1990). *Violence against Women: New Movements and New Theories in India*. New Delhi: Kali for women.

Roy, Anupama. (2005). *Gendered Citizenship: Historical and Conceptual Explorations*. New Delhi: Orient Longman.

Sharma Kumud. (1998). *Power versus Representation: Feminist Dilemmas, Ambivalent State and the Debate on Reservation for Women in India*. New Delhi: CWDS: New Delhi.

Tejani, S. "Sexual harassment at the workplace: Emerging Problems and debates". *Economic and political Weekly*, Vol XXXIX, 41 (October, 2004): 4491 - 4496

**T.Y. B.A. SOCIOLOGY**                                    **Course: ASOC0607**

## Title: Research Methods in Sociology - II

*Learning Objectives:*

1. This two part course is designed to equip the undergraduate student with the basic knowledge and skills required to undertake a sociological research project. Students will be simultaneously taken through the theoretical and practical dimensions of social research.

2. The course would require a detailed field based research project undertaken either individually or in small groups. This project which would commence in semester V and culminate in a research report in semester VI would be evaluated as a combined CIA project and would have a weightage of 40 percent in each semester where the student would be evaluated on the attainment of specific milestones. The final project will be evaluated as part of the End Semester examination in the current semester (Semester 6) and will thus have a weightage of 60 marks.

3. The course would familiarize students with the basics of both quantitative and qualitative research. They would also be introduced to the basic statistical analysis.

4. This course would build on the learnings of semester V and attempt at giving the students a more comprehensive understanding of the process of social research both theoretical and practical so as to prepare them to undertake more complex research endeavors.

5. In addition to the earlier theoretical perspectives and empirical approaches, students would also be guided on the following so as to help them complete their dissertation at the end of Semester 6. These include:

Instruction during the Semester would follow class based teaching as also one on one guided instruction which would be customized to meet the student's specific research needs.

**Number of lectures: 60**

**UNIT I**                                                                         **[15 lectures]**
**Field Work – Its nature and approaches**

**UNIT II**                                                                        **[15 lectures]**
**Data tabulation and analysis**
    a. Data tabulation – coding, processing  and working with data

**UNIT III**                                                                      **[15 lectures]**
**Research Report**
    a. The research report – its structure and contents

**UNIT IV**                                                                       **[15 lectures]**
**Data processing and presentation**
    a. Graphic presentation of data- pie chart, bar diagram, Histogram, frequency polygon
    b. Basics of SPSS and its uses in social research

**CIA:** Dissertation

## List of Recommended Reference Books

Adams J et al. (2007). *Research Methods for graduate business and Social Science Students*, New Delhi: Sage Publications.

Alan Bryman (1988), *Quantity And Quality In Social Research*, London; Unwin Hyman.

Anandalakshmy S, Chaudhary N & Sharma N (2008) *Researching families and children*. New Delhi: Sage Publications.

Best and Kahn, *Research In Education* Ed. 9, New Delhi: Prentice Hall of India Private Limited, 2003

Clive Seale (2004), *Researching Society And Culture*, New Delhi: Sage Publications.

Creswell J.W. (2011) *Research Designs, 3$^{rd}$ Ed*. New Delhi: Sage Publications.

Gaur A.S & Gaur S.S (2009) *Statistical Methods for Practice and Research, 2$^{nd}$ Ed*, New Delhi: Sage Publications.

Giddens A (1987), *Positivism And Sociology*, Cambridge: Gower

Goode and Hatt (1981), *Methods In Social Research*, Mc Graw Hill Book Company,

Guthrie G (2010) *Basic Research Methods*, New Delhi: Sage Publications.

Henn M, Weinstein M & Foard N (2006) *A Short Introduction To Social Research*, New Delhi: Vistaar Publications.

Henn M, Weinstein M & Foard N, (2010) *A Critical Introduction to Social Research*, Ed 2, New Delhi: Sage Publications.

Krippendorff K (1980) *Content Analysis; An Introduction To Its Methodology*, Beverly Hills; New Delhi: Sage Publication.

Kumar Ranjit (2011) *Research Methodology* 3$^{rd}$ Ed, New Delhi: Pearson Education.

Kundu A (2009) *The Social Sciences: Methodology and Perspectives*, Pearson Education

Levin J (2006) *Elementary Statistics in Social Research*, 10$^{th}$ Ed. New Delhi: Pearson Education.

O' Leary Z (2011) *The Essential Guide to Doing Your Research Project*, New Delhi: Sage Publications.

Neuman L.W. (2007) *Social Research Methods*, 6$^{th}$ Ed. New Delhi: Pearson Education.

Norman Denzin, *The Research Act*, New York: Mc Graw- Hill Book Company.

Pauline V. Young (1984) *Scientific Social Surveys And Research*, New Delhi: Prentice Hall of India Private Limited.

Polonsky M.J & Waller D.S (2010) *Designing and Managing A Research Project*, 2$^{nd}$ Ed, New Delhi: Sage Publications.

Rugg G &Petre M (2010) *A Gentle Guide to Research Methods*, 1$^{st}$ Ed, New Delhi: Tata McGraw Hill.

Singh K (2007) *Quantitative Social Research Methods*. New Delhi: Sage Publications.

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TYBA - **SOCIOLOGY**                                    **Course: ASOC0608**

## Title: Popular and Subaltern Movements - II

**Learning Objectives**
1.     Introduce students to the interdisciplinary field of postcolonial studies.
2.     Familiarise the students with the machinations of 'power and knowledge'.
3.     Critically analyse various social, religious, political and global movements.

**Number of lectures: 60**

**UNIT I: Introduction**                                  **[10 Lectures]**
   a. Orientalism
   b. Postcolonial Studies
   c. Subalterneity and Subaltern Studies

**UNIT II: SelectedSubaltern Writings**                **[10 Lectures]**
   a. Women as Subaltern
   b. The Muslim "Other"
   c.  'The decline of the subaltern' in Subaltern Studies

**UNIT III: Social and Religious Movements**           **[20 Lectures]**
   a. Sri Narayana Guru Movement
   b. Devi Movement in Gujarat
   c. Contemporary movements: Scientology, AumShinrikyoand others

**Unit IV:Contemporary Movements**                     **[20 Lectures]**
   a. Anti-Globalisationand Transnational Movements
   b. # Activism: #MeToo, #BlackLivesMatter, #NotInMyName and others
   c. Legal Movements- RTI, FRA, Right to Food, Disability rights and others
   d. Lifestyle Movements – Veganism, Fan Activism and others

**CIA:**Presentations / Critical essay

**Recommended References**

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TYBA - **SOCIOLOGY**                                   Course: ASOC0609

**Title:Organisational Development and Change**

**Learning Objectives:**

1. To acquaint students with the meaning, importance, scope and social relevance of various issues relating to Organisational Development and Change.
2. To familiarize students with the diverse approaches available to a Human Resource Manager to understand Organisational Cultures and their role in impacting Organisations.
3. To create an understanding of the diverse issues involved in Organisational Development and Change by particularly locating them in the organizational, social, and cultural context.

**Number of lectures: 45**

**UNIT I: Organizational Development**                     **[15 lectures]**
    a. Meaning, nature, characteristics and need of organization development
    b. Organizational change – the social dynamics, types of change, managing change
    c. The OD process and intervention techniques
    d. Interconnections between the organization and the individual

**UNIT II: Organizational Culture**                         **[15 lectures]**
    a. Meaning and nature of organizational culture and climate
    b. The development and growth of organizational culture, types of cultures
    c. Changing organizational cultures
    d. Impact of social milieu on organizational cultures

**UNIT III: Some Issues in Organisational Development and Change**     **[15 lectures]**
    a. Developing a global mindset
    b. Work-life balance
    c. Total Quality Management
    d. Innovation / Creativity
    e. Human Resource Planning
    f. Diversity in the work place

With reference to the above the focus will be on

1. Understanding the concept
2. The need / relevance
3. Key methods and approaches towards developing the same.

**CIA Evaluation**: Students would be evaluated on a combined project / presentation / case study which will evaluate their understanding and application of the subject.

**List of Recommended Reference Books**

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Aswathappa K., (2016), *OrganisationalBehaviour*, Mumbai, Himalaya Publishing House.

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